Sociology- Spiritual, Moral, Social and Cultural Development

	SOCIAL	MORAL	SPIRITUAL	CULTURAL	BRITISH VALUES
Year 12	Social development (opportunities for teamwork; knowledge and understanding of diversity and multiculturalism; understanding of political and social themes; considering roles of citizens, workers, parents.)	Moral development (considering right and wrong; evaluating ethical questions; reflecting on causes and consequences of actions; empathy.)	Spiritual development (considering life's fundamental questions; developing the knowledge and understanding to foster own inner lives.)	Cultural development (knowledge and understanding of own culture and the cultures of others; consideration of other languages, places, environments, peoples; consideration of avenues for cultural expression such as media, music, art, language, literature.)	Our curriculum design intends to: - Develop a working knowledge of and practical appreciation for the diverse range of cultures present in our school and local community - Instill an understanding of and respect for the fundamental British values of democracy, tolerance, individual liberty and the rule of law - Enable our students to engage actively and productively in the civic, cultural and political life of the United Kingdom as thoughtful citizens.
Year 13	Social development (opportunities for teamwork; knowledge and understanding of diversity and multiculturalism; understanding of political and social themes; considering roles of citizens, workers, parents.)	Moral development (considering right and wrong; evaluating ethical questions; reflecting on causes and consequences of actions; empathy.)	Spiritual development (considering life's fundamental questions; developing the knowledge and understanding to foster own inner lives.)	Cultural development (knowledge and understanding of own culture and the cultures of others; consideration of other languages, places, environments, peoples; consideration of avenues for cultural expression such as media, music, art, language, literature.)	Our curriculum design intends to: - Develop a working knowledge of and practical appreciation for the diverse range of cultures present in our school and local community - Instill an understanding of and respect for the fundamental British values of democracy, tolerance, individual liberty and the rule of law - Enable our students to engage actively and productively in the civic, cultural and political life of the United Kingdom as thoughtful citizens.