SMSC and British Values, within MFL

	Social	Moral	Spiritual	Cultural	British Values
Year 7	Discovery of the main celebration in French and Spanish speaking world. Students from other countries encouraged to share their experience Spanish: Christmas in Spain and the day of the three kings French: Christmas in France To continue explore and develop opportunities such as KS3 after school club to encourage students to be more creative and playful with the language.	Helping students understand and respect other cultures, through activities days and research projects as well as celebration of European day of Language/ International mother tongue day: looking at language learning across the school through competitions to celebrate and appreciate the richness in language skills of all students at Coopers. Spelling bee to run across all school in Trust. To continue to promote the importance and language learning	Working in groups and pairs. Being able to communicate in the classroom with the teacher in another language on a regular basis. To relaunch and further develop pen pal exchanges	Weekly display of world festivals to give students an appreciation of other cultures and stimulate curiosity and dialogue Discussion on similarities and differences between their own school system and that in other countries where the target language is spoken Use of Painting/poetry / authentic material to explore the world around them	Use of target language within lessons so that speaking another language is seen as normal practice and celebrated through various events (international mother tongue day…) As a department we are constantly striving to break down stereotypical views of different cultures and historical prejudices In yr 7 we need to hold discussions about words and how they have different connotations in different countries. (colour black in Spanish…) News items in different countries are responded to and questions discussed and clarified from burning of Notre Dame to independence movement in Spain Y7 day trip to France: offers children to experience French culture at first hand & practise language in real situations. Invaluable opportunity to break down stereotypes and broaden pupils' experience of the wider world.
Year 8	Use of authentic texts from different cultures and backgrounds. Students are encouraged to discuss similarities and differences amongst target language countries and their own. For example: Carnival and crepe making	Continue work started in year 7 on understanding and respecting other cultures. Looking at music from different cultures. Listening to their peers speaking in another language and giving feedback.	Working in groups and pairs in class to develop confidence in speaking. The ability to use target language for routine, for example to apologise for lateness and conduct or to interact with others in the lesson.	Weekly display of world festivals to give students an appreciation of other cultures and stimulate curiosity and dialogue Discovering and discussing music and TV programs, food from the countries where the language studied is spoken.	Throughout the MFL Curriculum we use authentic materials from different countries around the World to broaden the pupils experiences of a variety of cultures and religions. Group talk project: providing pupils with the language required to be able to debate and express opinions in target language. Aim to appreciate diversity with mutual tolerance and respect

	The importance of saint days in France and Spain as Catholic countries.	The use of tu and vous in France and tu and usted in Spain to mark respect to elders To continue to promote the importance of language learning in particular with regards to future career's prospect as students choose their options.	To relaunch and further develop pen pal exchanges	To continue to encourage students to appreciate and respect culture from other countries even if it is not to their taste.	News items in different countries are responded to and questions discussed and clarified from burning of Notre Dame to independence movement in Spain
Year 9	Use of authentic texts from different cultures and backgrounds. Students are encouraged to discuss similarities and differences amongst target language countries and their own. For example: Christmas in France and Spain. Looking at the importance of religious festivals and mardi gras. The fact that shops are all closed on Sundays Students continue to explore and reflect how can be created a sense of identity, self-worth, personal insight, meaning and purpose in a target country with its own language, culture and tradition different to theirs.	Looking at relationships with peers and family and the impact they have on our lives. Understanding and comparing daily life and customs in the target language country with our own. The use of tu and vous in France and tu and usted in Spain to mark respect to elder	Working in groups and pairs in class. Been able to converse with peers in the target language and showing respect to others. What makes a good role-model.	Understanding the geography and identity of French and Spanish regions. Music in France and sporting events that are popular: rugby, boules. Looking at Spanish sports such as 'pelota vasca'. Discussing community projects in France.	We use authentic materials from different target language countries around the World (not just France/Spain..) to broaden the pupils experiences of a variety of cultures and religions. Continue to work on group talk project: to help pupils debate and express opinions in target language. Students discuss the life of young people in the target language country. (relationships with family and friends, hobbies, local area)
Year 10	To develop reflexion on own learning as they prepare for speaking exam. Looking at the importance of Christmas and religion in France	● Understanding and comparing daily life and customs in the target language country with our own	Working in groups and pairs. Developing confidence in speaking. Looking at pronunciation and intonation and how	Discussing French and Spanish speaking countries as possible holiday destinations. Comparison between French or Spanish and British schooling.	Students discuss the rights and responsibilities of young people in their capacity as global citizens. They discuss the importance of education in other countries. Discussing the importance of learning

	and Spain Comparison between European countries and the importance of faith in our lives.	● Discussing importance of education in other countries Discussing the importance of learning a language.	it impacts on understanding.	Describing festivals and traditions in French or Spanish speaking countries.	a language. They also explore the word of work and discuss voluntary work and related social issues.
Year 11	To develop reflexion on own learning as complete controlled assessments. Looking at the importance of Christmas and religion in France and Spain Comparison between European countries and the importance of faith in our lives.	● Discussing healthy life style and drugs ● Discussing international and local issues and their impact (environments…)	Working in groups and pairs. Developing confidence in speaking. Looking at pronunciation and intonation and how it impacts on understanding	Discussing French and Spanish speaking countries as possible holiday destinations. Describing festivals and traditions in French or Spanish speaking countries.	Students discuss the rights and responsibilities of young people in their capacity as global citizens. Students are encouraged to investigate the impact of drugs and alcohol on young peoples' lives and society as a whole. Environmental issues and consequences are discussed and considered in greater detail.