Spiritual, Moral, Social and Cultural Development

Year 7

Year 7	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We learn about medieval society and how social hierarchy influenced people's lives. We explore women's experiences and the degree of power they could hold.	We study power dynamics and authority and how it is imposed on people. We learn about Magna Carta and equality under the law and the challenge to the King's authority on moral grounds during the English Civil War.	We study the relevance of religious belief in the Middle Ages including the power of the Catholic Church and its influence on ideas about life and death.	We explore the issue of migration and the impact of various cultural groups on British life and identity. We study the Jewish and Irish experiences, as well as the Windrush generation.

Year 8

Year 8	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We explore the progress of equality in modern Britain in the context of our historical study. The Year 8 course gives students a broad insight into how our society has been created and the historical forces that still influence the lives of various communities today.	We study the aims and methods of the Indian independence movement led by M Gandhi, including the belief in Satyagraha, or peaceful resistance. We study the civil rights movement in both the USA and UK and how social justice can be obtained in peaceful way.	We learn how religious belief impacted historical events. We study the reasons for the Pilgrim Fathers' departure to New England, the Indian Mutiny and the consequences of Mansa Musa's pilgrimage to Mecca.	We learn about various world cultures through the lens of Empires – the Malian Empire in West Africa, the Mughal Empire in India etc.

Year 9

Year 9	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We study the causes of the First World War and the impact war had on the lives of British soldiers and the British public. In addition, we explore the rise of Nazism in Germany and how Hitler gained power. This allows students to appreciate the interlink between the social, economic and political impacts that major global events have on individuals and groups.	We learn about the position of women in Victorian and Edwardian society and how women fought for the right to vote. This is explored through both the suffragist and suffragette movements, which allows students to expand upon their ideas of different forms of protest and how people choose to challenge power dynamics.	We explore the lives of Jewish communities in Europe before the Holocaust, including how they had faced many forms of discrimination prior to the rise of Nazism. This gives students and insight into how religious groups can be marginalised over extended periods of time and explores the affects that tragedies like the Holocaust have on these groups.	We study the aftermath of the Second World War and how it created a cultural divide between the West and the East. Students explore how the ideologies of capitalism and communism aided divisions between different countries and provided the backdrop to conflict and tension during the Cold War.

Year 10

Year 10 EDEXCEL GCSE	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We examine the impact of institutions such as the NHS on British society. We learn how the welfare state was created throughout the 20th Century by Liberal and Labour Governments of the time. We also study different social systems such as communism and democracy.	We explore the process of testing medicines and the moral dilemmas posed by medical research. We also study the influence of nuclear weapons on world conflict and debate the reasons for and against keeping them.	We learn about the impact of religious beliefs on medical progress throughout the medieval and renaissance eras. The power of the Catholic Church and its influence over the prevention and treatment of disease.	We study the influence of different cultures on belief and understanding of medicine. For example, the Arabic discipline of astrology and the Greek and Roman knowledge that informed much of medieval thinking and belief.

Year 11

Year 11 AQA GCSE	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We examine the impact of institutions such as the NHS on British society. We learn how the welfare state was created throughout the 20th Century by Liberal and Labour Governments of the time.	We explore the process of testing medicines and the moral dilemmas posed by medical research. We also examine the moral argument for universal healthcare.	We explore the division between the protestant and catholic belief systems including heresy, and explore its impact on Elizabethan society.	As part of the course, we study historical environments related to Tudor England and their cultural significance. Our current History course examines the cultural aspects of Nazism and how they excluded many communities within Germany.

Year 12

Year 12	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We explore social and economic systems such as Liberal Democracy and Communism and their impact on world history.	We examine dilemmas behind critical moments in 20th Century history such as the Cuban Missile Crisis to seek an understanding of the demands of decision-making under pressure.	We examine the spiritual motivations behind Henry VIII's break with Rome and the influence of new religious thinking on English society in the 16th Century.	We learn the origins of our system of Parliamentary legislation and the cultural changes that came about in England as a result of the reformation. Many of these features are still relevant in our country today.

Year 13

Year 13	SOCIAL	MORAL	SPIRITUAL	CULTURAL
	We examine the drivers of social change over a 100 year period, exploring its impact on the lives of African Americans as they struggled for equality in the USA.	We examine how partial disarmament was achieved during the 1980s and how the Cold War was brought to a peaceful conclusion through dialogue rather than conflict.	We study Elizabeth I's religious settlement and its impact on religious belief and practice in England. In light of this, we learn about separatism and the Catholic counter-reformation that set out to challenge it.	As part of the coursework element, we explore the various cultural movements that illustrate the civil rights struggle including the Harlem Renaissance and the Black Power movement.